

Library Online Information Literacy Tutorials Information for Faculty

The Library has a collection of interactive online tutorials covering general information literacy concepts as well as specific, discipline-related skills located at: <http://libguides.sjsu.edu/tutorials>. To access a specific tutorial, simply click on its logo. Most of the tutorials are accompanied by online quizzes designed to measure student learning outcomes. It is recommended that faculty incorporate tutorials into their courses for credit as this helps ensure student participation in learning these important information literacy concepts.

Registering:

Each tutorial stands alone. The first time a student accesses an assigned tutorial they must select the “SJSU Students-First Time” link in order to register to take the tutorial. If you assign more than one tutorial, your students must also complete the registration form associated with each subsequent tutorial assigned. Failure to complete a registration form results in the quiz scores not being recorded.

Students who wish to *revisit* a tutorial within the same semester (in order to improve their understanding of the content as well as their quiz scores) do not need to register to *retake* the same tutorial. They simply choose the “SJSU Students – Returning” link and enter their student ID to bypass registration for that particular tutorial. The database will store all scores, including retakes.

Quiz Results:

Quiz results are automatically emailed to students who successfully register and complete the tutorial quiz(zes). If you wish proof that your students have completed a tutorial, simply ask them to print out a copy of their scores, or forward their email copy to you. If a student has configured their computer to block unfamiliar email addresses, they will not receive their quiz results. However, they can access their results by visiting the link at the top of the Online Tutorials page labeled “SJSU Students: My Tutorial Scores.”

Checking Scores by Students:

Frequently, students are assigned tutorials by more than one professor over the course of their college career. You can also direct your students to “SJSU Students: My Tutorial Scores.” if you wish to accept previous scores for a tutorial that you are assigning, or compare current to previous scores. “My Tutorial Scores” allows students to print out a copy of their scores for specific tutorials by selecting the name of the tutorial from the pulldown menu, or they can print out all their scores from all the tutorials they have taken by selecting “ALL.”

Viewing Tutorials:

Faculty can experience tutorials as a student does by selecting the “SJSU Students-First Time” link on the tutorial’s registration form and register using their University ID.

The gateway page to our online tutorials is: <http://libguides.sjsu.edu/tutorials>

If you have any questions or concerns about SJSU library tutorials, contact the tutorials administrator account at toby.matoush@sjsu.edu

Online Information Literacy Tutorials

Tutorials are particularly useful for the classes specified but can be taken in conjunction with other classes as well.

Essential Research Skills for San José State University Students

Tutorial Name	Audience / Curriculum Recommendations	Description
InfoPower	All levels / English 1B	Improves research skills to more effectively select, search and evaluate sources. It teaches concepts such as the type of information you need determines where you look, the difference between scholarly and popular works, defining topics, selecting keywords, searching databases, evaluating information, citing sources, and GetText. Approximately 30 minutes per module (3 modules) and includes a pre-test and a graded quiz at the end of each module.
Library Basics	All levels / New Students; MUSE	An introductory orientation to King Library. It includes an overview of library collections by floor, an overview of library services available to students, a tour of the Academic Gateway page for SJSU students and a graded quiz.
Plagiarism	All levels / MUSE; 100W	Explores plagiarism, paraphrasing, and citing sources. Includes a pre-test, graded quiz, and paraphrasing practice exercises.

Advanced Subject-Specific Tutorials for San José State University Students

Tutorial Name	Audience / Curriculum Recommendations	Description
Company Information Tutorial (CIT)	All levels / BUS100W	Designed to help students analyze a specific company and develop the most effective techniques for finding company information. Teaches students how to obtain the following company information: financial status, developments and challenges, industry ranking, history, leadership, competitors, and management structure. Includes a graded quiz.
Computer Science 100W (CS100W)	Upper-Division / CS100W	Assists students with their research in CS100w. Includes 6 modules that help students understand literature reviews, recognize primary research, understand the peer-review process, formulate database search strategies, find the full-text of scholarly journal articles, and search the Engineering Village 2 database. Includes 3 graded quizzes and a practice exercise.

Graduate SJSU Students

Engineering Literature Review (ELR)	All engineering students, but others who want to learn about a very important step in the research process may find it helpful.	This tutorial gives an overview of what a literature review is, why it is important in engineering research, and what steps should be taken to conduct a literature review. It also contains several examples of literature reviews from the field of mechanical and civil engineering and gives a chance for the tutorial taker to explore several online search tools and compare the results they give.
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Library Online Tutorial for SLIS Students (LOTSS)	Graduate Students in the School of Library & Information Science	Designed to give incoming and advanced library school students an introduction to the databases Library Lit., ABI/Inform, and the Web of Science. The tutorial begins with a pre-quiz called “Library Lingometer,” which tests a student’s knowledge of basic library terminology. This is followed by three modules which teach a variety of search strategies while guiding students through interactive searches in the three databases listed above. Each module concludes with a short quiz. The tutorial ends with an online crossword puzzle. This entertaining exercise will test a student’s knowledge of library vocabulary and encourage them to continue to expand their repertoire of library jargon.
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Tutorials for Prospective San José State University Students

Stairway to Success	All levels / Prospective Students	This is a modified version of InfoPower (see above). Students receive information about the tutorial and the university’s commitment to information literacy along with their admittance packets.
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